



AMBASSADOR HIGH SCHOOL

A COLLEGE PREPARATORY CHRISTIAN HIGH SCHOOL

WE ARE AMBASSADORS FOR CHRIST
II CORINTHIANS 5:20

A PASSION TO BUILD



Dear Friends,

First, thank you for taking the time to hear about the plans of our new school. Have you ever thought about what a great Christian high school could do for the children in our community? The dream of having children attending classes and extra-curricular activities all grounded on Christ and his word is right around the corner.

Right now, we have children attending home schools, public and private schools. There are many Christian families home schooling their children because of the strong influence of the world in public schools and missing the opportunities of a comprehensive high school experience. We have students attending private schools which could be Catholic or secular and not seeing Christ lived out in the teachers or administrators. What effect is this lack of a Christian high school having on the youth of today?

Are you like me and wonder what kind of difference could a great Christian high school make in the lives of students and how would those students impact the future of the South Bay? This passion to build an incredible Christian high school for the students in the South Bay is the motivation behind the Board of Trustees in this capital campaign.

“A Passion to Build” is the motto behind our effort to raise capital to start our school and remodel the campus on 320 Knob Hill in Redondo Beach. In the Bible, Nehemiah saw that Jerusalem was in ruin and it broke his heart. He knew that God’s people could not occupy the land God gave them and could not draw close to the God they knew.

“A Passion to Build” is the effort of Ambassador High School to build a school site in our Jerusalem, the South Bay, and hire staff to educate and minister to the children of our community. We are looking for friends who have “A Passion to Build” Ambassador High School for the hundreds of children in our community to make a difference for Christ for generations to come.

Dr. Michael Barker
Headmaster

PROPOSED SITE PLAN

Proposal to Lease RBUSD Site at 320 Knob Hill, Redondo Beach, CA



OUR HEADMASTER



Dr. Barker is the current CEO of Ambassador's Board as well as the first school Headmaster. Dr. Barker lives in Torrance and serves at Kings Harbor Church as team lead for mission to Haiti and has participated as part of an Educators Missions Trip to Child Hope in Haiti. He has served as a volunteer Assistant Pastor in ministry for 18 years as well as a New Life and Young Life leader at West High.

Dr. Barker has been in education for over 20 years and has an extensive background and list of accomplishments. He currently serves as Director of Secondary Education/Student Services for the Tustin Unified School District.

As Director of Secondary Education, Dr. Barker has a broad range of experience. He has started & implemented the Early College Program with IVC. He has researched and implemented a high school STEM Program. Dr. Barker edited and received an EETT grant for middle school Mathematics and wrote and edited two California Partnership grants for STEM. He assisted Tustin High's implementation of the 1 to 1 computer program and has led and edited i3 Biomedical grant application to Department of Ed.

Dr. Barker supervises Adult Education, Career Tech Education and Tech Prep. He is also the district representative on Coastline ROP Board meetings. He is the district representative for Chancellors Coordinating Council SOCC and supervising Coordinator of Student Services, AVID, and Counselors. Dr. Barker wrote the Board of Education weekly updates for Secondary and edited successful Distinguished School applications for eleven schools.

Dr. Barker supervised 4 High Schools and 5 Middle Schools. He also supervised Secondary Math Coaches to work to improve math programs. He supervised the BTSA program and AVID program. He has coordinated the Social Studies adoption in middle and high school and coordinated Professional development for middle and high school.

As Principal at Bert Lynn Middle School in the Torrance Unified School District, Dr. Barker was very accomplished. His school was nominated for National Blue Ribbon Award. Bert Lynn's API score rose 33 points in the last year as Principal. Their API scores grew from 818 in 2000 to 831 in 2004. The school had statewide ranking of 10 over four years and won the California Distinguished School Award 2000 and 2005. He supervised the \$4 Million modernization project at Bert Lynn and developed a school-wide assessment plan for mathematics.

Dr. Barker was the Assistant Principal at Calle Mayor Middle School from 1995 – 1997. While at Calle Mayor, the school received a National Blue Ribbon Award. Dr. Barker was also responsible for development and implementation of the master schedule, built a school computer network, and developed and implemented a 7th grade technology curriculum.

Dr. Barker is also involved in several professional organizations. He works with the Association of California School Administrators (ACSA), the Association of Torrance School Administrators, and was named ACSA Middle School Principal of the Year in 2003.

EDUCATION

- Ed.D** Educational Leadership
University of Southern California, May, 2001
Dissertation- A Study of SBM and Literacy in One Elementary School
Center of Educational Governance, Chair Dr. Priscilla Wohlsetter
- M.S.** Educational Administration
California State University, Dominguez Hills, 1994
- B.A.** Political Science, Minor American History
Pepperdine University, 1990

CREDENTIALS

- Administrative Services Credential
- Clear California Single Subject Credential, Social Science



AMBASSADOR HIGH SCHOOL BOARD MEMBERS



"GOD HAS A PURPOSE AND A PLAN FOR EVERY CHILD IN THE WORLD"

CHRISTINE BARKER – ADMISSIONS AND COUNSELING

Mrs. Barker is currently a counselor at Magruder Middle School and a former teacher at Good Shepherd Preschool and Torrance High School where she taught Dance and Social Studies. She received her BA in History and Dance and her PPS Credential from Loyola Marymount University. She works closely with families of students with special needs at Magruder Middle School.

DR. MICHAEL BARKER - PRESIDENT

Dr. Barker is the Director of Secondary Education and Student Services in the Tustin Unified School District. Prior to his work in Tustin, Dr. Barker was the Principal at Bert Lynn Middle School and was an Assistant Principal at J.H. Hull and Calle Mayor Middle Schools. He taught US History and AP Econ/Government at West High School where he was also Head Girls and Boys Volleyball coach. As Director of Secondary Education for the last five years, Dr. Barker supervised four high schools, five middle schools, Adult Education, Career Technical Education, CIF, Professional Development and all secondary programs. Dr. Barker collaborated to start an Early College Program in partnership with Irvine Valley College. He wrote and edited grants to earn over \$500,000 in the last two years for Tustin students. He worked with high schools to start a 1 to 1 student computer program, Engineering program and a Biomedical program.

EVAN CHASE – DIRECTOR OF DEVELOPMENT

Mr. Chase is currently a Senior Business Consultant and teaches Bible at Coast Christian Middle School. Mr. Chase was formally a Community Organizer from 1998 to 2010 and received national recognition from World Vision for his fundraising efforts through large scale community efforts. Mr. Chase also spent many years organizing multi-church efforts to serve Torrance schools and was part of a team to develop the first Church School Partnership in California. He is a former Youth

and Senior Pastor and has helped develop Christian Business, Education and Pastor networks. Mr. Chase has also be honored to preach at multiple congregations throughout the South Bay.

BOB DRAVES – CFO

Robert Draves is a commercial real estate appraiser who holds an MAI (Member Appraisal Institute) designation and is a state licensed appraiser (Certified General) in California. He currently is principal of his Torrance-based appraisal firm and is also a member of the South Bay Estate Planning Council. Mr. Draves runs the Cub Scout program at Coast Christian School as the Cubmaster.

LISA HOLDER – SECRETARY

Mrs. Holder holds a Bachelor's Degree with emphasis in Human Development in Psychology from Vanguard University of Southern California. She is currently pursuing a Masters Degree in Clinical Psychology at Azusa Pacific University. In addition, she has worked as a crisis counselor for New Hope Counseling Center through the Crystal Cathedral.

CYNDY KEENAN – PERSONNEL

Mrs. Keenan serves as Administrator and Principal of Coast Christian School in Redondo Beach. Formerly, Mrs. Keenan was the Principal of Journey of Faith and Gateway Christian Schools as well as an educator in both the public and private sector. She has served on the joint WASC/ACSI accreditation teams, as chairperson of South Bay Christian Business and Professional Women, and as a seminar and conference speaker. As a summa cum laude graduate of Biola University, Mrs. Keenan is an advocate of Christian education in helping to equip young people to share the message of God's truth in every vocation and calling.

Ambassador is a part of Advanced Placement School, a charitable organization 501 © 3federal tax number 30-0223099

OUR VISION

GODLY COMMUNITY IMPACT	ACADEMIC ACUMEN WITH GODLY WISDOM	INSPIRED STUDENT LEADERSHIP	CAMPUS LIFE EXUDES CHRIST'S LOVE & UNITY	SOLID CHRIST-CENTERED WORLDVIEW
<ul style="list-style-type: none"> • Top 10 CHS in America • Top level teachers and staff • Known for helping community • Partners with churches • Reputation for Godly training • Strong reputation of helping the poor • Clear impact on South Bay • Everyone wants IN. No one really wants to go... • Students leading local works in the South Bay • Partnerships with Missions in other countries 	<ul style="list-style-type: none"> • Academic acumen with Godly wisdom • Students inventing products and services • Critical thinkers • Child development courses - Life strategies • Strong vocational education • Strong academic reputation • Students with strong foundation in US History & Constitution • Strong Technology • Students that think outside the box 	<ul style="list-style-type: none"> • Students leading chapel • Leaders in society • Annual mission trip • Musicians worshipping in church from AHS • Students initiating & implementing business ideas • Students leading causes for Christ • Students mentoring younger students (other schools too) 	<ul style="list-style-type: none"> • Campus full of people praying • Campus is peaceful • Walking in their gifting • Beautiful campus • Relations - students & staff • Intentional mentoring 	<ul style="list-style-type: none"> • Defenders of their faith • Student's with strong Christ-centered worldview • Using the arts to bring glory to God • Giving back to their school • Apologists working - our graduates

STUDENTS ACHIEVE HIGH LEVEL OF EXCELLENCE	EXCITING TESTIMONY OF GOD'S REDEMPTION	DEDICATED FACULTY SERVING IN THEIR CALLING	INTEGRATED BEST PRACTICES ACROSS ALL SUBJECT AREAS	FISCALLY STRONG & RESPONSIBLE STEWARDS
<ul style="list-style-type: none"> • WASC accreditation • Comprehensive High School - Academics, Arts, Sports • CIF Championship - trophies in the cabinet • Students excelling in AP/Honors 	<ul style="list-style-type: none"> • Success/Glory to God • Testimonies of redemption and healing • Overcome life obstacles and set example for future • Excitement 	<ul style="list-style-type: none"> • Teachers fulfilled in their jobs (they want to see their students succeed) • Faculty excellence • Intentional mentoring 	<ul style="list-style-type: none"> • Feed multiple intelligences • Cutting edge technology - smart boards, online classes 	<ul style="list-style-type: none"> • Scholarships to well known schools • Growing endowment



AMBASSADOR HIGH SCHOOL HISTORY & MISSION



HISTORY

The story of Ambassador High School began in 2005 when the Pastor of our church asked me to consider opening a Christian high school instead of a charter school. I began researching the structures and operations of some of the best private and public schools in the nation. I took the findings of my research to design a college preparatory Christian high school for the South Bay. My wife Christine and I started to meet with small groups from different churches to share the vision and raise support for the school. All the groups we met with were really excited, but we could not find a facility or start-up money. For three years, we tried to lease different church properties to open the school but were not approved by the church boards. After feeling a bit discouraged, I decided to stop trying to open the school.

In my heart I knew that without the support and accountability of a Board of Trustees the school would never open. I realized that God could only get the glory for a school that was managed and accountable to a Board of Trustees. In January 2010, the Lord led me to work on the school again, but this time not alone, so I recruited a six member Board of Trustees. We held our first meeting and started to pray and seek the Lord for a new vision and mission. Our members were selected because of their Christian commitment, standing in the community and their willingness to work on behalf of AHS. Our Board met all summer to work and pray together about the possibilities for our school. To God's glory, in October 2010, our team of six members was approved for a lease on the 320 Knob Hill site.

MISSION

The mission of Ambassador High School is to serve Jesus Christ and provide a rigorous academic education from a Biblical Worldview through excellence in academics, athletics, and the arts.

TEAMWORK/LEADERSHIP

Ambassador will partner with parents, pastors, churches, community leaders, foundations, corporations and non-profit organizations to develop leaders in the body of Christ to serve in our cities and communities.

AMBASSADOR WILL BE AN INNOVATIVE HIGH SCHOOL:

- College preparatory curriculum for UC, CSU and Highly Selective universities
- Student internships
- Praise and Worship through weekly chapel service
- In depth research experience through Pathway Seminars
- Extensive Advanced Placement program
- Average class size of 25
- Reasonable tuition with some financial aid
- Independent Christian School (with an Endowment growing yearly)
- Cisco and Microsoft certificate programs
- Vocal, Instrumental and Orchestral Music
- Course credit for community college courses
- Athletic facilities comparable with Orange County schools
- Full arts program visual and performing arts
- Boys Youth Pastor & Girls Youth Pastor staff
- Superior college counseling
- College Tour program
- Preparing leaders in ministry and business
- Foreign language program with international mission trips

ACADEMIC COURSES

Ambassador students are required to take seven classes during each school term. The graduation requirement for the Ambassador diploma is 235 credits, which must include a 5 credit internship and meet the minimum requirements for entry into the University of California system. Seniors are permitted to take only six classes their final year if credits are not needed for graduation or admission to university.

COURSE REQUIREMENTS (IN YEARS OF STUDY)			
SUBJECT	AMBASSADOR DIPLOMA REQUIREMENTS	UC MINIMUM REQUIREMENTS	NOTES
Group A: Social Science	30	20	World History/US History/ Government & Economics
Group B: English	40	40	English includes in-depth writing practice for SAT/ACT
Group C: Mathematics	30	30	Through Algebra II at minimum; 4 years recommended
Group D: Laboratory Science	20	20	Includes Biology, Biology AP, Chemistry AP
Group E: World Language	30	20	In a single language (including native-speaker study)
Group F: Visual/Performing Arts	10	10	Any approved course
Group G: Electives	10	10	Any approved course
Ambassador: Bible	40		Includes study of Old and New Testament
Ambassador: Pathways/Intern	15		Choices include Ministry Preparation, Music, Arts or Engineering/Science/Tech
Total	235	150	



AMBASSADOR STUDENTS MUST COMPLETE THE FOLLOWING ADDITIONAL GRADUATION REQUIREMENTS

- Students take Bible for each semester four years. Spiritual development is essential for continued growth into maturity in God's purpose.
- Students must participate in Athletics or in dance, club level sport or fitness electives at least four semesters during their four years.
- Students must complete Writing 1 and IT Essentials in ninth grade
- Complete a semester Internship based on the work in the Pathway Seminar
- Complete an approved community service project for 80 hours or an evangelistic mission
- Publish a senior research paper based on the study from the Pathway seminar and Internship
- Complete all registered courses in the senior year with a passing grade
- Maintain a record of good conduct and citizenship throughout the term of enrollment
- Friday is early dismissal except if students are in-season for Athletics, need club meeting time or need a parent conference or are required to attend a tutorial with a faculty member. Faculty members can assign any student in need to stay until 2:50 pm on Friday to complete work.

PATHWAY SEMINARS

In researching highly successful schools, Ambassador staff have found schools around the nation which provide students with an in-depth research experience in a specific area titled PATHWAY SEMINARS. These Pathways in high school should provide the students with a base of research knowledge to enhance their work in the field they are interested in pursuing. This research experience will culminate with a one-semester INTERNSHIP and published research report to provide practical experience for their future. Ambassador Pathway seminars meet once a week over four years to provide instructors and students with an opportunity to thoroughly study different topics. Student must choose one pathway and work with the faculty advisor to conduct research of possible topics.

MINISTRY PREPARATION

Topics could include: Systematic Theology 1 & 2, Evangelism, Missions, Greek and Hebrew 1 & 2, Practical Ministry internship.

MUSIC OR WORSHIP LEADING

Topics could include band, choir, orchestra beginning through advanced study, musical composition and production, electronic music, and Practical Worship Leader internship.

BUSINESS OR ARTS EXCELLENCE

Topics could include Economics, Business management, and International Business. Arts topics include Drama, Painting, Graphic Design study and an Arts internship.

ENGINEERING, SCIENCE AND TECHNOLOGY

Topics could include Principles of Engineering, or Biomedical Science, Computer-aided Drafting/ Electrical Engineering/Robotics research, Computer software design and a Science internship. There are many possible Science research topics.

Immediate need is to raise \$200,000 by January 2011 to cover first year lease and hire full time staff to help establish the school.

ANNUAL FUND

The annual fund is an opportunity to bridge the gap between tuition and the actual cost to run Ambassador. Tuition covers about 75 percent of the actual cost per student, so rather than “nickel and dime” our parents the fund allows for a once a year, generous tax-deductable gift that directly impacts students education. The annual fund will provide much needed ongoing funding for academics, athletics and our arts programs.

Lord willing we will have our ribbon cutting in July 2013.

PROJECT ELEMENTS

ANTICIPATED COSTS

Phase 1

- Exterior Fence
- New outdoor sports field
- Renovate four class rooms
- Renovate Chapel and Music room
- Locker rooms
- Student Quad
- Landscaping
- Instillation of wireless and data systems
- School Furniture
- Staff prior to Fall opening
- Bathrooms

First Year Goal: **\$4,000,000.00**

Phase 2

- Multi-purpose/Gym remodel
 - Including full performing arts stage and central kitchen
- Renovate four class rooms

First Year Goal: **\$2,000,000.00**

Phase 3

- Renovate 6 class rooms
- Clock Tower
- Renovate administration building

First Year Goal: **\$1,000,000.00**

Total Fundraising Goal: \$7,000,000.00



CONCEPTUAL STREETSCAPE PERSPECTIVE



Proposal to Lease RBUSD Site at 320 Knob Hill, Redondo Beach, CA

